

INNOVATIVE SPACES IN

PRACTICE

University

UWE of the West of England



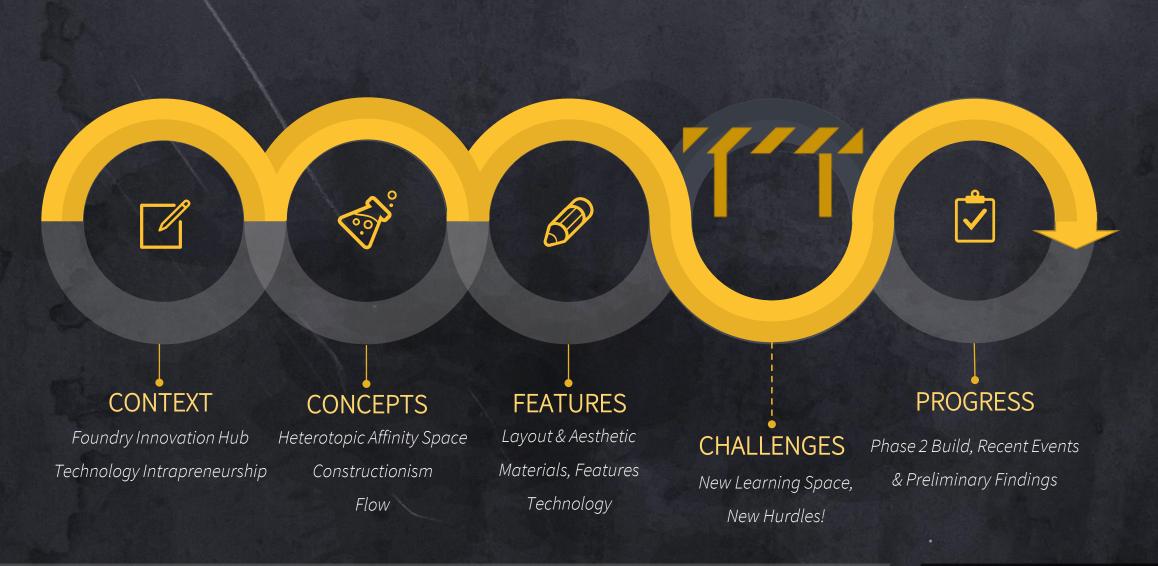
Office for Students



## "Students are the victims or beneficiaries of spaces they experience.."

- Kevin Doyle

I N N O V A T I V E S P A C E S I N
P R A C T I C E













**INNOVATIVE SPACE** INTRAPRENEURSHIP **ENTERPRISE STUDIOS** 



SANDY KING Associate Professor Technology & Innovation @UWE Bristol Designer of Serious Games & Learning Spaces



TEACHING CGD BSc/MSc IMMERSIVE LEARNING **SERIOUS GAMES & PLAYWEST LEAD** 





**INNOVATIVE SPACE INTRAPRENEURSHIP ENTERPRISE STUDIOS** 





[connectedness] (Barden, 2016)

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A <u>virtual or physical</u> space where informal learning takes place, where groups of people are drawn together because of shared interest or common activity.

(Gee, 2004)



## CONTENT, GENERATORS, PORTALS

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Newbies, masters (& everyone else) share the space.

There are many routes to participation and different routes to status'

(Gee, 2005, p20)







(otherness) (Barden, 2016)

Heterotopias are cultural, institutional or discursive spaces that are somehow 'other'.

They are mirrors, reflections and worlds within worlds, that disrupt what is outside.

(Foucault, 1967)



: HETEROTOPIA



CONNECTEDNESS (Affinity Space)

Industrial, constructionist features increase student desire to create & connect



OTHERNESS (Heterotopia)

Fosters agency & identity.

Students ACT UP, and PLAY

ALONG. No fear of permission



INTENTNESS (Intrapreneurship)

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Students network, innovate, speculate & problem solve more freely than in classes



**TECHNOLOGY** (Informal Learning)

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Informal learning occurs across teams through shared social & professional tech interactions





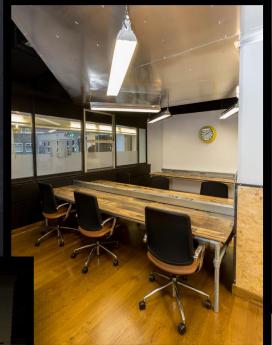
- Purchases / Procurement / Preferred Suppliers / Branding
- Health & Safety / Accessibility / Mech-Eng / Asbestos
- Research led design & operation / faculty / service
- Specification templates / "Design Process"
- IT Services (heroes & villains)
- Behaviour in Heterotopia
- Aesthetic erosion
- Pathways



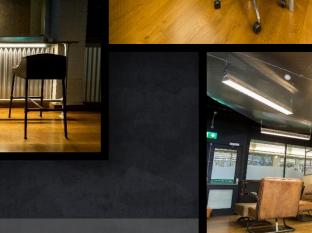




Old but New
Warm but Hard
Closed but Open
Serious but Playful
Industrial but Home
Vintage but Futuristic
Separate but Connected









: PHASE 1 (Jan 2018)

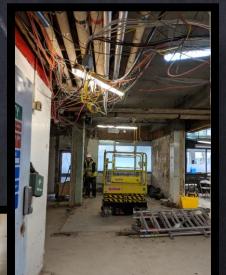
Intensive case study 20 group interviews

2 x 48hr observations 12hrs audio & video

: ACTION RESEARCH



Old but New
Warm but Hard
Closed but Open
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PHASE 2: (March 2019)



PRACTIC institute of













